



French Long-Term Plan

Our French curriculum is built around six enquiry strands which develop progressively from Year 3 to Year 6. Rather than teaching isolated vocabulary topics, children revisit and apply language through meaningful contexts. Each unit combines language, culture and communication, allowing pupils to build confidence over time while developing an understanding of France and the wider Francophone world. Grammar is introduced through simple pattern spotting and purposeful use, enabling pupils to notice how French works before applying it in speaking and listening. Retrieval is carefully planned so that previously taught vocabulary and grammar are revisited naturally across the curriculum.

Year	Me and My World	France Through Time	Numbers and Time	Art and culture	Food and Daily Life	Hobbies and Activities
Year 3	<u>How can I introduce myself in French?</u> Key Knowledge - French is the language spoken in France and in many other parts of the world. - Learning French helps us communicate with people from different countries. - French speakers use polite language when meeting someone for the first time. Key Vocabulary and Phrases - Bonjour - Au revoir - Merci - Comment vous appelez-vous ? - Je m'appelle... - Comment ça va ? - Ça va bien. - Ça va comme ci, comme ça. - Ça va mal. Grammar - I know that French has formal and informal language, and we use the formal <i>vous</i> form	<u>What would we discover if we visited France?</u> Key Knowledge - I know that France is England's closest European neighbour. - I know that Paris is the capital city of France, but France has many different cities and landscapes. - I know that learning about France helps us understand the people, places and culture of a neighbouring country. Key Vocabulary and Phrases - la France - L'Angleterre - Paris - la Tour Eiffel - la capitale - la mer - la montagne - la plage - le château - le musée - C'est... - Voici... Grammar - I know that French nouns can begin with <i>le, la</i> or <i>l'</i>	<u>How can we count and tell the time in French?</u> Key Knowledge - I know that numbers and days of the week help us communicate in everyday life. - I know that songs and rhymes can help me remember French vocabulary Key Vocabulary and Phrases 1-10 - lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche - Quel jour sommes-nous ? - Aujourd'hui, c'est... - Il est... Grammar - I know that the days of the week in French begin with a lower-case letter.	<u>How did Matisse use colour to create art?</u> Key Knowledge - I know that Henri Matisse was a famous French artist who used bold colours and simple shapes in his artwork. - I know that artists can use colour to express ideas and feelings. - I know that creating artwork can help me remember and use French vocabulary. Key Vocabulary and Phrases - les couleurs - une fleur - une feuille - un papillon - un poisson - Je peins... - J'aime... Grammar I know that French uses <i>un</i> and <i>une</i> to mean "a" or "an".	<u>What would we buy in a French boulangerie?</u> Key Knowledge - I know that a boulangerie is a bakery where people buy fresh bread and pastries. - I know that French villages and towns have different places where people learn, play, shop and eat. - I know that using simple French helps me buy food politely in a boulangerie. Key Vocabulary and Phrases - la boulangerie - l'école - le parc - le magasin - Je vais à... - Je voudrais... - Combien? - marcher - apprendre - acheter - manger - une baguette - un croissant - un pain au chocolat Grammar I know that French nouns can be masculine or feminine. Retrieval Links Year 3 - Numbers & Time (numbers 1-10)	<u>What games do children play in France?</u> Key Knowledge - I know that children in France play playground games, just like children in England. - I know that games can help us practise French words and phrases in a fun way. - I know that listening carefully helps me join in with French games and actions. Key Vocabulary and Phrases - je marche - je cours - je saute - je joue - À toi ! - un jeu - la cour de récréation - Bonjour - Je m'appelle... - les couleurs - les nombres 1-10 Grammar I know that French action words change when I talk about myself using <i>je</i>. Retrieval Links Year 3 - Me & My World (greetings and introductions) Year 3 - Numbers & Time (numbers 1-10 and days of the week) Year 3 - Culture Through Art (colours through playground games and instructions)



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Year 4	<u>Who are the people that are important to me?</u> Key Knowledge - I know that I can talk about the people who are important to me in French. - I know that adjectives help us describe people. - I know that every family is unique. Key Vocabulary and Phrases - maman - papa - frère - soeur - Voici... - J'ai... - Il est... - Elle est... - gentil / gentille - drôle - heureux / heureuse - triste Grammar - I know that French adjectives can change to describe boys and girls. Retrieval Links Year 3 - Me and My World (greetings, introductions and talking about myself)	<u>How is Dymchurch connected to France?</u> Key Knowledge - I know that Dymchurch's history is connected to France because people were once worried about invasion across the English Channel. - I know that Martello Towers were built to help protect the Kent coast. - I know that Britain and France have not always been allies. Key Vocabulary and Phrases - Dymchurch - la France - L'Angleterre - la Manche - la mer - la tour - une invasion - un allié - C'est... - Voici... Grammar I know that French nouns keep the same article (le, la or l') wherever they are used. Retrieval Links Year 3 - France Through Time (French places, landmarks and introducing France) Year 3 - Me and My World (C'est..., Voici...)	<u>How do we organise our year?</u> Key Knowledge - I know that months help us organise the year and remember important events. - I know that people celebrate different events and festivals throughout the year. - I know that songs and rhymes can help me remember French vocabulary. Key Vocabulary and Phrases 11-20 - les mois de l'année - Quel mois sommes-nous ? - Ce mois-ci, c'est... - Mon anniversaire est en... Grammar - I know that the months of the year in French begin with a lower-case letter. Retrieval Links Year 3 - Numbers & Time (numbers 1-10 and days of the week) Year 3 - Me and My World (asking and answering simple questions)	<u>How does Rousseau bring animals to life through art?</u> Key Knowledge - I know that Henri Rousseau was a famous French artist who painted imaginative jungle scenes filled with animals. - I know that artists can use movement and detail to bring animals to life in their artwork. - I know that describing artwork can help me communicate in French. Key Vocabulary and Phrases - les animaux - un lion - un tigre - un singe - un oiseau - Il... - Elle... - court - grimpe - vole - dort Grammar I know that <i>il</i> means "he" and <i>elle</i> means "she". Retrieval Links Year 3 - French Through Art (colours and simple verbs) Year 3 - Hobbies & Activities (action verbs and movement vocabulary)	<u>How do we order a meal in a French restaurant?</u> Key Knowledge - I know that French towns have important places that help people in their everyday lives. - I know that restaurants are an important part of French culture where people often enjoy meals together. - I know that using polite French helps me order a meal confidently in a restaurant. Key Vocabulary and Phrases - le restaurant - le menu - Je voudrais... - Combien ? - L'addition, s'il vous plaît. - la gendarmerie - l'hôpital - la pharmacie - les pompiers - à côté de - près de - une pizza - une salade - un chocolat chaud - une glace Grammar I know that French uses words such as <i>à côté de</i> and <i>près de</i> to describe where something is. Retrieval Links Year 3 - Food & Daily Life (places and buying language) Year 3 - Numbers & Time (counting and using numbers in everyday situations)	<u>What activities do I enjoy?</u> Key Knowledge - I know that children in France enjoy a wide range of sports, creative activities and hobbies, just like children in England. - I know how to say which activities I enjoy in French. - I know how to ask and answer questions about the activities that other people enjoy. Key Vocabulary and Phrases - jouer au football - nager - peindre - danser - faire du vélo - J'aime... - Je n'aime pas... - Qu'est-ce que tu aimes ? - Il aime... - Elle aime... Grammar I know that I use <i>tu</i> when talking to one friend or someone I know well. Retrieval Links - Year 3 - Me & My World (greetings and introductions when speaking to a partner) - Year 3 - Culture Through Art (painting and colours as creative activities) - Year 3 - Hobbies & Activities (action verbs and playground games) - Years 3-4 - Numbers & Time (days of the week when creating a weekly activity timetable)
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Year 5	<u>How can I tell someone about myself and where I live?</u> Key Knowledge - I know that I can tell someone my age, birthday and where I live in French. - I know that people live in different places, including villages, towns and cities. - I know that conversations involve asking and answering questions. Key Vocabulary and Phrases - J'ai ... ans. - Mon anniversaire est en... - J'habite à... - un village - une ville - L'Angleterre - Dymchurch - J'habite à... - Où habitez-vous ? Grammar - I know that French questions often begin with question words such as <i>Comment</i> and <i>Où</i> Retrieval Links Year 3 - Me and My World (Greetings and introductions) Year 4 - Me and My World (talking about family and describing people) Year 4 - Numbers and Time (months of the year and birthdays)	<u>Why has France influenced England so much?</u> Key Knowledge - I know that the Norman invasion of 1066 changed England forever. - I know that many French words became part of the English language after 1066. - I know that France has influenced England's language, culture and history. Key Vocabulary and Phrases - la France - L'Angleterre 1066 - les Normands - le roi - la reine - le château - la bataille - une invasion - un cognat - C'est... - Voici... Grammar I know that some French and English words are cognates because they look or sound similar and have the same meaning. Retrieval Links Year 3 - France Through Time (French places, landmarks and introducing France) Year 4 - France Through Time (Britain's historical links with France)	<u>How can we talk about dates and time in French?</u> Key Knowledge - I know that dates and times help us organise everyday life. - I know that birthdays and special occasions are celebrated on different dates throughout the year. - I know that songs and rhymes can help me remember French vocabulary. Key Vocabulary and Phrases - les nombres 21-31 - Quelle est la date aujourd'hui ? - Aujourd'hui, c'est le... - Il est... - Mon anniversaire est le... Grammar - I know that French dates use <i>le</i> before the number. Retrieval Links Year 3 & 4 Numbers and Time (numbers 1-20, days, months and telling the time) Year 5 Me and My World (birthdays and personal information)	<u>How did Monet capture the weather in his paintings?</u> Key Knowledge - I know that Claude Monet was a famous French artist who painted landscapes and changing weather. - I know that artists can use light, colour and weather to create different moods in their artwork. - I know that observing artwork can help me describe the world around me in French. Key Vocabulary and Phrases - les saisons - Quel temps fait-il ? - Il fait beau. - Il pleut. - Il y a du vent. - la forêt - la rivière - la plage - le jardin Grammar I know that French uses words such as <i>à</i> and <i>dans</i> to describe where something is. Retrieval Links Year 3 - French Through Art (colours and describing artwork) Year 4 - French Through Art (animals and action verbs) Year 5 - Numbers & Time (seasons and describing the year)	<u>How do French markets bring communities together?</u> Key Knowledge - I know that outdoor markets are an important part of daily life in many French towns and villages. - I know that French markets sell fresh local produce, flowers and handmade goods. - I know that using polite French helps me buy goods confidently at a French market. Key Vocabulary and Phrases - le marché - la place - l'église - la rue - Je voudrais... - Combien ? - S'il vous plaît. - du pain - du fromage - des fleurs - des fruits - du savon Grammar I know that French uses <i>du</i> and <i>des</i> when talking about some foods and goods. Retrieval Links Year 3 -4 - Food & Daily Life (buying language and polite conversation) Year 3 - French Through Art (flowers) Years 3-5 - Numbers & Time (counting and using money)	<u>How do activities bring people together?</u> Key Knowledge - I know that children and adults in France enjoy taking part in clubs, teams and community groups, just like we do in England. - I know that activities such as sport, music, dance, art and Scouts bring people together and help them feel part of a community. - I know how to talk about activities that I enjoy and take part in with other people Key Vocabulary and Phrases - jouer au football (retrieval) - peindre (retrieval) - danser (retrieval) - chanter - faire du vélo (retrieval) - un club - une équipe - les scouts - une chorale - Nous... - Nous jouons... - Nous chantons... - Nous dansons... Grammar I know that I use <i>nous</i> when talking about activities that I do with other people. Retrieval Links Year 3 - Hobbies & Activities (action verbs through team games and challenges) Year 4 - Hobbies & Activities (activities, opinions and asking others about their interests) Years 3-4 - Numbers & Time (days of the week when creating a club timetable) Years 3-4 - Culture Through Art (painting as a creative activity within clubs)
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Year 6	<u>How can I share my opinions in French?</u> Key Knowledge - I know that I can share my opinions and preferences in French. - I know that people can have different opinions, and we should listen to and respect them. - I know that giving a reason helps make my opinions clearer. Key Vocabulary and Phrases - J'aime... - Je n'aime pas... - Je préfère... - Parce que... - Mon activité préférée est... - Mon plat préféré est... Grammar - I know that I can use <i>parce que</i> to explain my opinions. Retrieval Links Year 3, 4 & 5 - Me and My World (introductions, personal information and conversations) Year 4 & 5 - Food and Daily Life (expressing preferences and polite conversation) Year 5 - Hobbies and Activities (giving opinions about activities)	<u>How has France's relationship with Britain changed over time?</u> Key Knowledge - I know that le monde francophone means the French-speaking world, and French is spoken in many countries around the world. - I know that the relationship between Britain and France has changed throughout history. - I know that Britain and France worked together as allies during the Second World War. Key Vocabulary and Phrases - le monde francophone - un allié - une guerre - la paix - la France - L'Angleterre - C'est... - Voici... Grammar I know that French uses <i>en</i> and <i>dans</i> to talk about places. Retrieval Links Years 3-5 - France Through Time (France's geography, history and relationship with Britain) Years 3-5 - Me & My World (introducing and discussing countries and places) Years 3-5 - Food & Daily Life (French towns, villages and everyday life)	<u>How can numbers help us travel around France?</u> Key Knowledge - I know that numbers help us understand distances, times and journeys. - I know that France has an extensive rail network which connects towns and cities across the country. - I know that planning a journey helps us travel safely and efficiently. Key Vocabulary and Phrases - les nombres 32-50 - À quelle heure... ? - Combien de kilomètres ? - le train - la gare - le voyage Grammar I know that French uses <i>à</i> to talk about travelling to places. Retrieval Links Years 3, 4 & 5 Numbers and Time (numbers 1-31, dates, times and journeys) Beebots	<u>How can French art inspire conversation?</u> Key Knowledge I know that French artwork can help me remember and use vocabulary from across the curriculum. I know that speaking regularly helps me become a more confident French communicator. I know that French artists have painted a wide range of people, places and everyday life. Key Vocabulary and Phrases - Bonjour ! / Je m'appelle... / Comment ça va ? - Les nombres - Les jours de la semaine et les mois de l'année - Quel temps fait-il ? - Je voudrais... Grammar I can use previously learned grammar to build simple spoken sentences in French. Retrieval Links Years 3-5 - Me & My World (greetings, introductions and everyday conversation) Years 3-6 - Numbers & Time (numbers, days, months and weather) Years 3-5 - Food & Daily Life (everyday vocabulary and polite communication) Years 3-5 - Hobbies & Activities (activities, opinions and speaking with others)	<u>How does food bring people together in France?</u> Key Knowledge - I know that sharing meals is an important part of French culture and family life. - I know that French meals often have different courses and traditions to meals in Britain. - I know that using French confidently helps me prepare, share and enjoy food with others. Key Vocabulary and Phrases - le petit-déjeuner - le déjeuner - le dîner - Bonjour - Bonsoir - Bonne nuit - Bon appétit! - un apéritif - le plat principal - le fromage - le dessert - Je voudrais... - Combien ? - L'addition, s'il vous plaît Grammar I know that French uses accents to help us read and pronounce words correctly. Retrieval Links Years 3-5 - Food & Daily Life (buying language, restaurant vocabulary and market produce) Years 3-6 - Numbers & Time (times of day and daily routines) Year 5 - France Through Time (recognising cognates and French influence on English)	<u>Why is the Tour de France important to France?</u> Key Knowledge - I know that the Tour de France is one of France's most famous sporting events and is celebrated across the country. - I know that the race travels through towns, villages, mountains and cities, allowing people to come together to celebrate. - I know that the Tour de France celebrates teamwork, determination and community, as well as sport. - I know how to use French I have learnt over four years to plan and describe a simple Tour de Dymchurch route. Key Vocabulary and Phrases - le Tour de France - le vélo - la course - une équipe - la ville - le village - la montagne - la rue - le départ - L'arrivée - Combien de kilomètres ? - Nous allons à... Grammar I know that I can combine familiar French grammar to communicate with confidence. Retrieval Links Years 3-5 - Hobbies & Activities (activities, opinions and communicating with others) Years 3-5 - Food & Daily Life (French places when planning a Tour de France route through villages and towns) Years 3-6 - Numbers & Time (numbers, distances and sequencing the race route) Years 3-6 - Me & My World (greetings and everyday communication throughout the unit)
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